DOCUMENT RESUME

ED 404 957 HE 029 975

AUTHOR	Oblinger, Diana G., Ed.; Rush, Sean C., Ed.
TITLE	The Learning Revolution. The Challenge of Information Technology in the Academy.
REPORT NO	ISBN-1-882982-17-7
PUB DATE	97
NOTE	251p.
AVAILABLE FROM	Anker Publishing Company, Inc., 176 Ballville Rd., P.O. Box 249, Bolton, MA 01740-0249 ($35.95 plus $4 shipping and handling).
PUB TYPE	Books (010) -- Information Analyses (070) -- Reports - Descriptive (141)
EDRS PRICE	Document Not Available from EDRS.
DESCRIPTORS	Academic Libraries; College Faculty; Computer Assisted Instruction; Computer Managed Instruction; *Educational Change; *Educational Innovation; *Educational Technology; Higher Education; *Information Technology; Microcomputers; *Teacher Role; Teaching Methods; Technological Advancement

ABSTRACT

This book addresses the fundamental changes occurring in higher education, centering on productivity, quality, access, and competitiveness. The 15 chapters illustrate how public and private institutions are providing leadership for the higher education revolution. Chapters include: (1) "The Learning Revolution: (Diana G. Oblinger and Sean C. Rush); (2) "The Transformation of Higher Education" (Michael Hooker); (3) "Another Paradigm Shift" (Charlie Tuller); (4) "Higher Education in the Information Age" (Gregory C. Farrington); (5) "Moving Toward a Mobile Teaching and Learning Environment: Using Notebook Computers" (Donald Sargeant); (6) "Project Vision: Toward More Active and Collaborative Learning" (Robert E. Dunham); (7) "Reengineering the Undergraduate Curriculum" (Jack M. Wilson); (8) "Collaborative Legal Education" (Steve H. Nickles and Craig Runde); (9) "Transforming the Community College" (Terry O'Banion); (10) "Tradition and Change in Quest of Excellence" (Thomas K. Hearn, Jr.); (11) "The Library of the Future" (Suzanne E. Thorin and Virginia D. Sorkin); (12) "A Learning Enterprise for the CyberCentury: The Western Governors University" (Michael O. Leavitt); (13) "Life on the Wired Campus: How Information Technology Will Shape Institutional Futures" (William F. Massy); (14) "Asynchronous Learning Networks: New Possibilities" (A. Frank Mayadas); and (15) "Challenges of the Learning Revolution" (Diana G. Oblinger and Sean C. Rush). (Individual chapters contain references.) (JLS)

****
* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
****